



COURSE OUTLINE: EAP402 - BASC ACDMC LSTN SPK

Prepared: General Arts and Science Program Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP402: BASIC ACADEMIC LISTENING AND SPEAKING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	The ability to understand oral speech and to express oneself accurately and fluently are the keys to successful communication in social, academic and workplace environments. For natural and clear oral expression, students apply grammatical structures and fluency strategies. Students build confidence in speaking to peers through academic discussions and short presentations. Using listening strategies, students record information accurately, identify patterns of organization and give personal reflections on a topic.
Total Credits:	2
Hours/Week:	5
Total Hours:	35
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1295 - GAS-ENGLISH ACADEMIC VLO 2 Communicate competently, showing flexibility and clarity of thought and expression. VLO 4 Develop a sense of personal and social responsibility through the examination and evaluation of various aspects of our changing society. VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.
Please refer to program web page for a complete listing of program outcomes where applicable.	
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

EES 10 Manage the use of time and other resources to complete projects.
 EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 70%, B

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

Class Activities/Assignments: 30%
 Presentation: 20%
 Tests: 50%

Books and Required Resources:

Q: Skills for Success 3 Listening and Speaking by Miles Craven, Kristin Donnalley Sherman
 Publisher: Oxford University Press Edition: 3rd
 ISBN: 978-0-19-491271-6

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Formulate an accurate and effective spoken response that exhibits comprehension of verbal/ written messages, and/or audio or video text.	-Communicating with some confidence on familiar routine and non-routine matters related to his/her interests and professional field -Exchanging, checking and confirming information, dealing with less routine situations and explaining why something is a problem -Expressing thoughts on more abstract, cultural topics such as films, books, music, etc. Expressing personal opinions, and exchanging information on topics that are familiar or pertinent to everyday life -Expressing and responding to feelings such as surprise, happiness, sadness, interest, and indifference -Giving brief comments on the views of others -Following clearly articulated speech of others in everyday conversation, though with some requests for repetition
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Communicate with level-appropriate clarity, grammatical accuracy, fluency, and range of vocabulary	-Using contextual vocabulary to accomplish tasks -Use a variety of sentence types with accuracy according to level -Clarify events in past, present, and future correctly
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Contribute to academic discussions on simple subjects	-Putting across a point of view clearly, but has difficulty engaging in debate -State opinions clearly -Support opinions with facts and examples -Use level-appropriate vocabulary -Use common expressions to clarify, change the topic, introduce a new idea, interrupt politely -Respond appropriately to classmates' differing opinions and comments

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



	Course Outcome 4	Learning Objectives for Course Outcome 4
Date:	April 29, 2021	
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.	

4. Use active listening strategies to understand face-to-face speech and record information concisely and accurately on a variety of lectures.

- Understanding straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details
- Understanding the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech
- Understanding the main points of radio news bulletins and TV programs including short lectures and news reports on topics of personal interest
- Identify key words and terminology

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.